



## HARTSVILLE HIGH

701 Lewellyn Avenue  
Hartsville, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,280 Students	
<b>Principal</b>	Charles E. Burry, Jr.	843-857-3700
<b>Superintendent</b>	Dr. Rainey Knight	843-398-5200
<b>Board Chair</b>	Charles Govan	843-332-2288

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Below Average</b>
2010	Good	At-Risk
2009	Excellent	Excellent
2008	Average	Excellent
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	9	19	0	2

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	72.5%	70.7%	71.7%	73.5%	77.1%	76.7%
Passed 1 subtest (%)	12.9%	14.5%	14.3%	13.8%	12.0%	13.6%
Passed no subtests (%)	14.6%	14.8%	14.0%	12.6%	11.7%	10.2%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	95.2%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	331	300	263	280
Number of Graduates in Cohort	280	264	183	189
Rate	84.6%	88.0%	70.9%	71.3%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	331	N/A	268
Number of Graduates in Cohort	N/A	284	N/A	189
Rate	N/A	85.8%	N/A	69.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.3%	75.8%
English 1	53.8%	63.4%
Biology 1/Applied Biology 2	56.7%	65.6%
Physical Science	41.9%	55.4%
US History and the Constitution	51.3%	42.9%
All Tests	55.1%	60.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,280)</b>				
Retention rate	6.3%	Down from 9.5%	3.8%	3.4%
Attendance rate	94.1%	Up from 92.8%	95.1%	95.0%
Served by gifted and talented program	6.3%	Down from 11.8%	13.0%	12.4%
With disabilities other than speech	12.3%	Down from 15.1%	10.4%	9.9%
Older than usual for grade	7.3%	Down from 12.6%	7.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 3.0%	0.6%	0.9%
Enrolled in AP/IB programs	12.3%	Up from 11.8%	12.3%	13.0%
Successful on AP/IB exams	56.0%	Up from 54.8%	46.5%	51.7%
Eligible for LIFE Scholarship	30.0%	Up from 29.9%	30.2%	30.1%
Annual dropout rate	1.4%	Up from 1.0%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.1%	2.9%
Enrollment in career/technology courses	569	Down from 606	364	419
Students participating in work-based experiences	13.1%	Down from 20.1%	12.2%	7.2%
Career/technology students attaining technical skills	64.7%	Down from 68.7%	82.4%	83.0%
Career/technology completers placed	N/A	N/A	98.1%	98.4%
<b>Teachers (n=74)</b>				
Teachers with advanced degrees	52.7%	Up from 51.2%	61.5%	61.1%
Continuing contract teachers	78.4%	Up from 76.8%	82.4%	80.6%
Teachers returning from previous year	83.9%	Down from 84.6%	87.9%	86.5%
Teacher attendance rate	95.1%	Up from 94.9%	95.5%	95.5%
Average teacher salary*	\$45,868	Up 0.1%	\$46,882	\$46,884
Professional development days/teacher	9.9 days	Down from 11.4 days	10.3 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 27.8 to 1	26.9 to 1	26.5 to 1
Prime instructional time	88.7%	Up from 87.0%	89.2%	89.3%
Dollars spent per pupil**	\$6,710	Down 9.2%	\$7,864	\$7,804
Percent of expenditures for teacher salaries**	58.4%	Up from 56.7%	57.1%	58.0%
Percent of expenditures for instruction**	60.4%	Down from 60.8%	60.5%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.1%	Up from 83.7%	97.7%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	291	95.2%	1111	55.1%	331	84.6%	No
<b>Gender</b>							
Male	138	92.8%	534	57.1%	163	80.4%	N/A
Female	153	97.4%	573	53.2%	168	88.7%	N/A
<b>Racial/Ethnic Group</b>							
White	153	98.0%	517	66.3%	182	88.5%	N/A
African American	134	92.5%	571	44.8%	141	80.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	57.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	39	69.2%	92	33.7%	43	51.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	15	60.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	135	91.1%	702	48.1%	179	80.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**Abbreviations for Missing Data**

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## Report of Principal and School Improvement Council

Hartsville High School continued to provide outstanding educational opportunities to our students during the 2010-11 school year, maintaining focus on our mission of "Preparing for the Future by Learning Every Day." The Red Fox Renaissance that began in 2004 continues to develop pride and support among our students, their parents, local business and industry, and our community. In January 2011, a beautiful 2200-seat gymnasium was completed and now provides an outstanding venue for athletic events, school assemblies, and our graduation ceremony, as well as presenting a new and attractive "public face" of Hartsville High School.

Hartsville High School, with the very generous assistance of Sonoco Products Company, collaborated with The Governor's School for Science and Mathematics (GSSM) and Coker College to develop the PULSE (Partners for Unparalleled Local Scholastic Excellence) Program. This combination of International Baccalaureate (IB) courses at Hartsville High School, Advanced Placement (AP) and Honors-level science and math courses at GSSM, and fine arts courses at Coker College offers an educational experience that is second to none for qualified HHS students. Additionally, Hartsville High School graduated 13 full IB diploma candidates and 20 IB certificate candidates in 2011. We currently have over 160 students in grades nine through twelve taking Pre-IB and IB courses. Twenty-two HHS teachers are IB-trained, and sixteen HHS teachers (21% of our teaching faculty) hold National Board Certification.

Our students continued to excel academically, with a most significant accomplishment being a National Merit Scholarship winner. Thirteen seniors qualified for the Palmetto Fellows scholarship, 84 met LIFE scholarship criteria, and 24 met the standard for the HOPE scholarship. The Academic Booster Club awarded \$11,500 in local scholarship money, and total scholarship monies offered to the Hartsville High School Class of 2011 was more than nine million dollars.

Our students also continued to develop talents and achieve at high levels in a variety of extra-curricular activities. The HHS Red Regime marching band participated in the National Memorial Day Parade in Washington, DC. HHS had three students selected for All-State Band, All-State Orchestra, and All-State Chorus. The State Beta Club President is from Hartsville High School, as well as the state winner for the Moose International Moose Talks Program. HHS athletic teams won region championships in football, girls' basketball, wrestling, baseball, soccer, and boys' golf. HHS had the AAA Player of the Year in girls' basketball, as well as a participant in the North Carolina-South Carolina Girls' Basketball All-Star Game, and two other athletes were named to All-State teams. Four HHS coaches were named Region Coach of the Year. HHS had 23 student/athletes recognized as Scholar Athletes by the SC High School League.

Our philosophy at Hartsville High School is that all students can learn and achieve. Our entire staff is dedicated each day to helping all students experience academic success, positive personal growth, and fulfillment of their potential in preparation for a bright future.

Mrs. Stacy Lawhon (SIC)      Dr. Charlie Burry (Principal)

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	77	220	92
Percent satisfied with learning environment	87.0%	58.0%	74.7%
Percent satisfied with social and physical environment	75.0%	66.0%	65.2%
Percent satisfied with school-home relations	66.2%	76.1%	77.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress	No
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This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	322	97.5	16.9	29.6	31.9	21.6	63.1	62.6	68.0	Yes	Yes
Male	180	96.7	17.8	28.2	35.0	19.0	63.2	60.5	63.1	N/A	N/A
Female	142	98.6	15.9	31.2	28.3	24.6	63.0	65.1	73.1	N/A	N/A
White	170	98.8	9.9	19.9	37.9	32.3	77.0	81.0	79.4	Yes	Yes
African American	143	95.8	23.7	40.5	26.7	9.2	48.1	49.5	51.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	59	91.5	59.6	36.2	4.3	N/A	17.0	21.0	22.8	No	No
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	185	96.2	26.0	39.1	25.4	9.5	46.7	52.5	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	322	97.8	26.2	31.8	27.8	14.2	54.0	57.7	62.3	No	Yes
Male	180	96.7	23.9	30.7	31.9	13.5	57.1	58.5	61.4	N/A	N/A
Female	142	99.3	28.8	33.1	23.0	15.1	50.4	56.7	63.2	N/A	N/A
White	170	98.8	13.0	30.4	34.2	22.4	67.7	73.3	75.3	Yes	Yes
African American	143	96.5	40.9	32.6	22.0	4.5	40.2	47.2	42.9	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	59	91.5	68.1	29.8	2.1	N/A	8.5	15.3	21.5	No	No
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	185	96.8	38.2	36.5	21.8	3.5	38.8	47.7	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	322	83.5	68.8	16.0	10.0	5.2	15.2	N/A	N/A	N/A	N/A
Male	180	78.3	62.4	21.3	9.9	6.4	16.3	N/A	N/A	N/A	N/A
Female	142	90.1	75.8	10.2	10.2	3.9	14.1	N/A	N/A	N/A	N/A
White	170	88.2	62.0	17.3	14.0	6.7	20.7	N/A	N/A	N/A	N/A
African American	143	78.3	76.8	15.2	5.4	2.7	8.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	59	50.8	96.7	N/A	3.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	185	77.3	79.7	13.3	6.3	0.7	7.0	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	310	97.7	19.9	37.7	24.2	18.2	55.9	59.8	65.9
	2011	322	97.5	16.9	29.6	31.9	21.6	63.1	62.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	310	97.1	23.0	36.8	23.3	16.9	52.7	54.5	62.3
	2011	322	97.8	26.2	31.8	27.8	14.2	54.0	57.7	62.3

\* Adjusted to account for natural variation in performance.